

SEN Report

St Mary's College

SEN Information Report



What are the kinds of Special Educational needs for which provision is made at St Mary's College?

St Mary's College is a large fully inclusive Secondary school for children aged 11-18. We have an ever-increasing number of SEN students with a diverse range of needs - with regards to Cognition and Learning (Moderate Learning difficulties), SEMTT, Communication and Interaction (Autistic Spectrum, Speech and Language difficulties) and Sensory or Physical difficulties, as described in the SEN Code of Practice.

School Policies

For information about SEN Admissions and the School SENCO contact details, please refer to our website.

What is the provision for SEN pupils / students at St Mary's College?

We currently have 50 students who have an EHCPlan and over 300 who are classed as 'K' (students who have an additional needs requiring a level of support such as Dyslexic traits, low Literacy levels, forming friendships etc).

Our provision is based on a strong vision that:

- Our school is a place where everyone is treated with dignity, with respect and is of equal worth.
- We develop a highly effective learning community for SEN Students.
- We believe that **all** staff have a responsibility to meet the needs of all the SEN pupils / students at St Mary's College.
- Our key purpose is the construction, delivery and constant improvement of quality learning experiences appropriate to the needs of all our SEN pupils / students.

To achieve our vision we aim to:

- Create a happy and secure learning environment where all SEN students' needs are met and where achievement and success are recognised and praised.
- Ensure e-safety is paramount in keeping all members of the school community safe.
- Provide staff with appropriate training and development opportunities to enable effective practice when working with SEN students.

- Promote SEN students' spiritual, physical and emotional well-being so that they are secure, confident and well-motivated.
- Help SEN students acquire the knowledge, skills and confidence which enable them to lead as full, interesting and independent lives as possible.
- Offer opportunities of working co-operatively alongside others, developing friendships and respect for others.
- Foster relationships with parents and other professionals.

(Further details of all areas of our school curriculum and assessment processes can be seen on our website).

Teaching Assistants are employed to support classroom teachers where required, to help meet the specific needs of a child or class group.

The school receives advice from a range of Health professionals to ensure the most effective care and support is implemented for each child that requires it.

The SEN team receives regular training in order to provide the most effective support for all of our children's needs. This year, it has included First Aid refreshers, Moving & Handling, working with students who have a diagnosis of ADHD and ASD, are VI & HI, have EAA, Sling & Hoist handling and proficiency using the EVAC chair for our children with physical difficulties.

All teaching staff have received input on creating a 'Dyslexic Friendly Classroom', Autism (the Maths Department requested further training which was delivered by Jenny Clark from Northcott), Developmental Trauma and teaching hearing-impaired children, delivered by Nicky Weightman from IPASS. The teachers of children with a diagnosis of Dyscalculia and Dyslexia have also had detailed materials outlining strategies to support them in their teaching.

A termly meeting takes places with all new staff where specific SEN training is delivered.

How will the environment, equipment and facilities be provided to support SEN students at St Mary's College?

St Mary's College is a large site, but wherever possible adaptation has been made, in conjunction with our specialist colleagues, to ensure **all** children can access all areas. It is fully accessible for wheelchair users and there are lifts in each teaching building. We have purpose-built toilet and physio rooms and all recommended equipment – such as standing frames, writing slopes, adjustable desks, dyslexic dictionaries etc. are in place for those that need them.

What are the arrangements for consulting parents of young people with SEN at St Mary's College and involving them in the education of their child?

These include:

- Initial visits to the school
- Introductory meetings
- Planner for every child for information exchanges and key messages.
- Parent / Carer and teacher / tutor SENCo meetings including updates from professionals.
- Meetings to review Educational outcomes.
- Annual Review meetings and report.
- Parental representation on Board of Trustees.
- Parent involvement in changes in school through consultations.

What are the arrangements for consulting SEN Students at St Mary's College about and involving them in their education?

All children have access to a broad and balanced curriculum. A more personalised provision is available for our most vulnerable SEN Students who are unable to access all mainstream subjects in the form of a 'Core Group' in Key Stage 3.

Option choices for students in Key Stage 4 are tailored to their needs through the opportunities to take Life-skills, ALP and embark upon 'The Duke of Edinburgh Award'. The school council involves all SEN Students and contributions are sought to decide on aspects of school life relating to their needs.

The Assessment and Annual Review process of Education, Health and Care Plans includes the choices and views of all SEN Students.

What are the arrangements for assessing and reviewing SEN Students' progress towards outcomes?

- Every child and their parents receive information on their progress 4 times a year.
- Personal tutor meetings at least 3 times a year.
- Progress is discussed at the Annual Parent / Tutor Day.
- Monitoring of progress towards outcomes is continuous in the classrooms.

How are the arrangements made by the Trustees for dealing with complaints?

The process for all complaints is outlined on the school website.

How does the School / Trustees involve other bodies in meeting the SEN Needs of Pupils at St Mary's College?

A range of professionals work closely with the SEN Team to ensure all the needs of our children are met. Some are based in school e.g. Adele / (Sarah - IPaSS) and some work in school on particular days or as necessary. These include School Nurses, Speech and Language therapists, Occupational Therapists, Physiotherapists, CAMHS,

Clinical Psychologists, Educational Psychologists, Refresh, Autism Outreach Colleagues and Social Workers.



Transport to school is organised through the Local Authority by our SEN Manager.

What are St Mary's College arrangements for supporting SEN Students in transferring between phases of Education or in preparing for Adulthood?

All transitions are well planned through the Annual Review process. SEN Students and their Parents and Carers are given guidance and support from our designated Connexions Liaison Colleague on courses and opportunities available on completion of Year 11 at St Mary's College.

Where is the information on Hull's Local Offer?

The website is shared with Parents / Carers at Annual Reviews.

If you have any queries relating to this report, please contact:
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