



**VANTAGE
TEACHING
SCHOOL HUB**

NORTH HUMBER

National Professional Qualifications (NPQs)

**Developing the expertise and capacity to
lead improvement across our region**



The Vantage Teaching School Hub will be working with the Education Development Trust to provide the full suite of specialist and leadership NPQs from Autumn 2021.

National Professional Qualifications (NPQs)

Our evidence-informed NPQs are designed to meet the real needs of schools and leaders. By using local leaders to develop content and facilitate the face-to-face elements of training we ensure that all our materials and delivery are relevant, engaging and impactful. We pay close attention to workload and wellbeing, with a range of resources and support available for all, particularly new headteachers.

A blended approach to learning ensures that our NPQs are flexible and fit around the busy lives of school leaders. A mix of face-to-face delivery, webinars and guided self-study ensure candidates have greater flexibility when engaging in their professional learning.

For teachers taking their first steps into leadership roles, our Specialist NPQs support practitioners towards mastery in relevant expertise, giving them the knowledge and tools to develop others and extend their influence beyond their own classrooms.

Our Leadership NPQs guide experienced and aspiring leaders through learning that examines the three layers of influence: school culture; the organisational conditions which bring this culture to life; and how these conditions can promote excellent teaching in every classroom.

For more information on the design principles of our suite of NPQs please visit Education Development Trust

Register your interest in an NPQ [here](#)



Costs and Subsidies

The DfE have recently announced eligibility criteria for NPQs; the table below shows each NPQ and their associated criteria for full scholarship funding, with no cost to the participant.



Course	Funding Criteria	Cost
NPQ Leading Teacher Development (NPQLTD)	<ul style="list-style-type: none"> Have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. Work in a state funded school in England. 	£835
NPQ in Leading Behaviour & Culture (NPQLBC)	<ul style="list-style-type: none"> Have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school. Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year. 	£875
NPQ Leading Teaching (NPQLT)	<ul style="list-style-type: none"> Have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage, or phase. Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year. 	£875
NPQ in Senior Leadership (NPQSL)	<ul style="list-style-type: none"> Are, or are aspiring to be, a senior leader with cross-school responsibilities. Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year. 	£1,120
NPQ in Headship (NPQH)	<ul style="list-style-type: none"> Are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school. Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year. <p>OR</p> <ul style="list-style-type: none"> Are a headteacher or head of school with responsibility for leading a school; Are in the first 2 academic years of headship. Work in a state funded school in England. 	£1,885
NPQ in Executive Leadership (NPQEL)	<ul style="list-style-type: none"> Are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools. Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.. 	£3,995



Additional support offer for the NPQ in Headship

In addition to the reformed suite of NPQs, the department is introducing an additional support offer for new headteachers from autumn 2021. This is a targeted support package for teachers new to the role of headship.

You are eligible for this targeted support package if you meet the following criteria:

- Are in your first 24 months of headship?
- Work in a state funded school in England upon starting the training
- Have either completed an NPQH before taking up your first headship post or are currently taking the NPQH
- Have not withdrawn from the additional support programme previously

Head teachers will work together in Communities of Practice locally, with opportunities to join the programme at four entry points each year. They will meet monthly in twilight sessions during term time (10 sessions in total), benefiting from guided activities and professional dialogue as well as additional mentoring and a range of networking and collaboration opportunities.

The offer provides structured, unassessed face-to-face support based on the best available evidence about what makes an effective headteacher. While the exact content of this support will depend on the provider chosen, activities could include a combination of group coaching, one-to-one support discussions and peer network support.

Details of Additional Support Offer for Headteachers

EDT Provides...

- bespoke online diagnostic survey, assessing participant strengths, confidence & developmental needs
- training of Vantage TSH facilitators
- mechanisms for:
 - early headship peer review
 - enhanced collaboration, including online spaces for the Communities of Practice, for resource-sharing, posting & chat

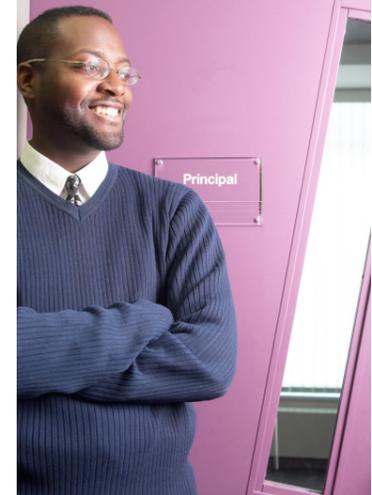
Vantage Teaching School Hub Provides...

- 10 monthly (term-time, twilight) 3-hour F2F Community of Practice sessions*, comprising
- role-based practical problem-solving (60 mins whole-group discussion; 30 mins problem-solving)
 - guided professional dialogue (60 mins)
 - informal networking (30 mins)
 - additional mentoring support from facilitators, as needed

* 2 facilitators per CoP of max.14 participants, selected by Vantage TSH from trainers delivering NPQH



Specialist National Professional Qualifications



The suite of three new Specialist NPQs replace the NPQ in Middle Leadership from Autumn 2021.

These provide existing and aspiring middle leaders a choice of qualifications to meet their career aspirations with content that flows into the Leadership NPQs.

Overview of Specialist NPQs

Duration	12 months (plus 3-month window for Summative Assessment)
Number of Modules	5
Face to Face training (F2F)	10 hours <ul style="list-style-type: none">2 x 5-hr training events led by local lead trainer (First F2F event in Module 1, second F2F event in Module 5)
Online Training (webinars)	15 hours <ul style="list-style-type: none">mix of live and recorded webinars4 x 2-hour sessions delivered by a local lead trainer as live webinarsother 7 hours produced centrally as recorded webinars
Self-study (online)	30 hours
Tutoring	Includes 1 x introductory call & ongoing tutoring support provided by a local lead trainer
Total input time	55 hrs (not including tutoring time)

Module Overview

Each NPQ begins with a Leading Improvement Module. This is designed to introduce our approach to capacity development (professional development) and managing improvement (implementation), and elements of this approach are then systematically embedded in later modules to ensure that participants engage in purposeful practice of key principles of evidence-based implementation.

Specialist NPQs then follow four further modules across the themes of: Underpinning principles; Developing others; Furthering your specialism; Embedding in practice.



National Professional Qualification for Leading Teacher Development



NPQLTD is for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.

Module 1	Module 2	Module 3	Module 4	Module 5
Leading improvement	Underpinning principles Principles of effective teaching	Developing others Designing effective professional development	Furthering your specialism Teaching and adapting	Embedding in practice Evaluation and continuous improvement

National Professional Qualification for Leading Behaviour and Culture

NPQLBC is for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

Module 1	Module 2	Module 3	Module 4	Module 5
Leading improvement	Underpinning principles Effective behaviour management	Developing others From classroom to school: enabling conditions	Furthering your specialism Complex behavioural needs	Embedding in practice Working in partnership to deliver changes

National Professional Qualification for Leading Teaching

NPQLT is for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Module 1	Module 2	Module 3	Module 4	Module 5
Leading improvement	Underpinning principles Ensuring every teacher knows how pupils learn	Developing others Developing curriculum within your subject	Furthering your specialism Developing effective classroom practice across your team	Embedding in practice Improving assessment/feedback

Register your interest [here](#)



Leadership National Professional Qualifications

The suite of three Leadership NPQs have been fully reformed with refreshed content for Autumn 2021. These qualifications ensure leaders have access to the best evidence informed CPD at all stages of their leadership journey.



Overview

Duration	18 months (plus 3-month window for Summative Assessment)
Number of Modules	4
Face to Face training (F2F)	16 hours <ul style="list-style-type: none">4 x 4-hr training events led by local lead trainer (one F2F event in each module)
Online Training (webinars)	20 hours <ul style="list-style-type: none">mix of live and recorded webinars4 x 2-hour sessions delivered by a local lead trainer as live webinarsother 7 hours produced centrally as recorded webinars
Self-study (online)	45 hours
Tutoring	Includes 1 x introductory call & ongoing tutoring support provided by a local lead trainer
Total input time	81 hrs (not including tutoring time)/ 87 hours for the NPQEL

Module Overview

Each NPQ begins with a Leading Improvement module. This is designed to introduce our approach to capacity development (professional development) and managing improvement (implementation), and elements of this approach are then systematically embedded in later modules to ensure that participants engage in purposeful practice of key principles of evidence-based implementation.

Leadership NPQs then follow three further modules across the themes of: Culture; Conditions; Classrooms



National Professional Qualification for Senior Leadership

NPQSL is for school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities

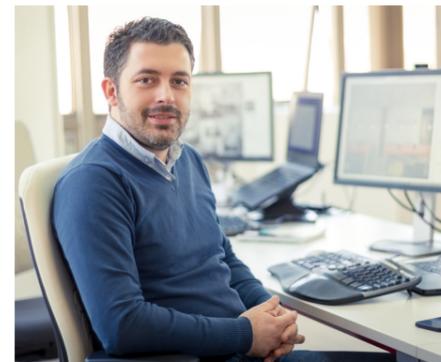
Module 1	Module 2	Module 3	Module 4
Leading improvement	Culture Contributing to culture / improving behaviour	Conditions Supporting decision making / management	Classroom Working with colleagues to improve teaching / curriculum / assessment



National Professional Qualification for Headship

NPQH is for school leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.

Module 1	Module 2	Module 3	Module 4
Leading improvement	Culture Leading culture / improving behaviour	Conditions Developing rigorous organisational management / governance	Classroom Ensuring effective teaching / curriculum / assessment across school



National Professional Qualification for Executive Leadership

NPQEL is for school leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.

Block 1	Block 2	Block 3	Block 4
Leading improvement	Culture Developing culture across a Trust	Conditions Overseeing effective organisational management / governance	Classroom Sustaining effective teaching / curriculum / assessment across Trust

Register your interest [here](#)



National Professional Qualifications

Information and resources:

- [NPQ Headship](#)
- [NPQ Executive Leadership](#)
- [NPQ Senior Leadership](#)
- [NPQ Leading Teacher Development](#)
- [NPQ Leading Behaviour & Culture](#)
- [NPQ Leading Teaching](#)



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