



ST MARY'S COLLEGE

7th January 2021

Dear Students, Parents and Carers,

Firstly, thank you for your patience and efforts in ensuring a strong start to the live lessons delivered to Years 10 and 11 so far this week. The commitment largely shown during such uncertain times is very much valued.

I'm writing to inform you that the results for the mock examinations sat in December will be shared with students in the week commencing 18th January. I will inform you of the exact details next week, but the decision to delay their release allows us to manage the logistics surrounding the return of papers completed off site, largely due to students having to self-isolate in December. Understandable issues with the post over Christmas coupled with the unexpected closure of schools to most pupils have had an inevitable impact. Please be assured staff will continue to plan remote/live lessons informed by the assessment process and we will work to ensure a measure of personal feedback is provided to students once the results are released. **A reminder that should your child not have received an exam paper yet for any reason please email the relevant year office (year10office@smchull.org or year11office@smchull.org) to arrange for a replacement copy ASAP. If you have not yet returned an exam paper, please arrange for it returned by post using the previously supplied self-addressed envelopes.** A member of staff may be in touch with you over the following days to follow up on any missing papers.

Finally, a brief update with regards recent announcements on the cancellation of the summer 2021 examinations. A national consultation is to be issued to schools next week, which we are assured will provide a clearer indication of the processes involved in establishing grade allocation for those affected. We will be in touch to update families with our learning at the earliest opportunity. I sympathise with all students who have continued to work with such commitment and determination despite all the challenges presented. I am reassured by the further commitment from the government that no student will be disadvantaged by the current circumstances and your efforts will not go unrecognised. In the meantime, it is imperative that all students engage in all aspects of remote/live learning to ensure that we are able to assess your child in a way that allows them to achieve a grade that reflects both their ability and work ethic, and that you are as prepared as possible for transition to the next stage of your education, employment or training.

Kind regards,

G. Wild

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