



# Catch Up Premium

An overview of intervention and support plans - *COVID-19 (CV19) Response*

**St Mary's College / Secondary**

**Version 1:** Updated October 2020

# The Mission of St Mary's College

*"Love God with all your heart, with all your soul, with all your mind and with all your strength and love your neighbour as you love yourself" (Mk 12:30-31)*

St Mary's College exists to help parents and carers to educate young people spiritually, morally, physically and academically as well as possible. We aim to be a truly Christian community, where our relationships are built on encouragement, concern, respect, forgiveness and reconciliation. Our religious life is rooted in the faith, practice and moral teaching of the Roman Catholic Church. Each person in our community is specially valued and has an important part to play in making sure that we live out our mission.

## i. Purpose

This document outlines how St Mary's College currently plans to direct the Catch Up Premium allocation received from central government for the academic year 2020-21. Plans will remain under review with interventions subject to continuous evaluation.

## ii. Introduction

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). It has been acknowledged by central government that those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit

In response, the government has announced £1 billion of funding to support children and young people to catch up in Years 7-11. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

In addition, the 16 to 19 tuition fund is a £96 million of one-off funding stream for the 2020 to 2021 academic year only. This funding is being provided to support small group tuition for 16 to 19 students who had not achieved grade 5 or above in at least one of English or Maths by age 16.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.<sup>1</sup>

### How schools should use available funds

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.<sup>1</sup>

In order to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.<sup>2</sup>

At St Mary's College we have drawn on our experience and track record alongside available evidence and guidance to create a suite of responses to the identified needs of our students.

1 - <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

2 - [Coronavirus \(COVID-19\) support guide for schools](#)

3 - <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>

## 1. Overview of planned expenditure 11-16

Below is a summary of planned expenditure and provisional budget allocations for the Catch Up Premium 2020/2021. These will be subject to change and all activities will be regularly reviewed to consider the impact of activities so that best value can be maintained. These plans have been generated with due consideration of guidance provided by the Department for Education (DfE) and Education Endowment Foundation (EEF)<sup>1,2</sup>.

Activity	Rationale	Allocation
<b>Identification of need</b>		
Diagnostic Assessment including for Year 7 Transition	<p>Focus on core skills to enable effective access to the curriculum, particularly at KS3. Obtain diagnostic and nationally standardised data to inform targeted intervention.</p> <p>At KS4, an enhanced provision to assess gaps in knowledge and skill acquisition within subject disciplines to enable focused support and appropriately planned interventions.</p>	<b>£10,000</b>
<b>Intervention and support</b>		
Small group and 1-1 tuition: <ul style="list-style-type: none"> <li>- SMC tutor deployment</li> <li>- National tutoring scheme</li> <li>- Academic Mentors</li> </ul>	<p>The Education Endowment Foundation (EEF) and Department for Education (DfE) have identified this approach as the most effective use of funding. St Mary's College has recruited a bank of specialist tutors to support students particularly in core academic subjects in exam year groups.</p> <p>In addition, the National Tutoring scheme will be launched later in the Autumn term and provide further subsidised access for disadvantaged children to registered tutor providers. This programme will be further expanded in the new year 2021.</p> <p>The school has also applied to be considered for the national academic mentor scheme which will be again rolled out later in the Autumn term.</p>	<b>£65,000</b>
Resources to support catch up and continuity of education	To support students in their continuity of education some specific hard copy resources are required for example. Some subject disciplines require access to specific texts that are not available online and some students have limited access to online learning despite the best efforts of the school in making devices available.	<b>£10,000</b>
Extended school day – Intervention/ revision programme	In addition to the significant revision and intervention programme available to students, a range of extra sessions over a more extended period will be made available. We have a strong evidence base for the impact of such sessions internally over a number of years and this approach has again been identified as high impact by the EEF and DfE.	<b>£12,000</b>
Reading intervention and targeted support	A range of reading intervention and support programmes will focus on ensuring children can read confidently at a level which allows them full access to the curriculum.	<b>£8,000</b>
Bespoke / targeted initiatives to address gaps in skill development / knowledge acquisition	In order to meet the specific needs of individual subjects when addressing any gaps in skill development or knowledge acquisition we will provide a central fund supported by the Catch Up Premium for leaders to submit bids. This will enable projects, equipment, visits or any other relevant vehicle to address concerns for target groups to be considered.	<b>£15,000</b>
SEN support	SEN students may have specific barriers to engagement in wider intervention and support.	<b>£6,480</b>
Technical equipment	Where the availability of equipment to support catch up work is a barrier beyond which school resources can reasonably stretch, we will make provision using a targeted allocation through the Catch Up Premium.	<b>£10,000</b>
<b>Total budgeted expenditure (Catch Up Premium allocation):</b>		<b>£136,480</b>

1 - <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

2 - [Coronavirus \(COVID-19\) support guide for schools](#)

3 - <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>

## 2. Overview of planned expenditure on Post 16 tuition

This independent funding allocation has been ringfenced by the DfE to support small group tuition for 16 to 19 students who have not achieved a grade 5 in English and/or maths only. There is some limited scope beyond core subject tuition to consider wider support for courses where learning has been disrupted for this cohort of students. For example, vocational courses where assessment has been deferred due to lockdown.

Activity	Rationale	Allocation
<b>Identification of need</b>		
Analysis of student performance in English and Maths GCSE	Students without a grade 5 in either English and/or Maths will be identified. A further sub-group will be established for students without at least a grade 4. This will enable the College to prioritise support to those most in need. These metrics provide the defined DfE proxy for disadvantage for this funding.	n/a
<b>Intervention and support</b>		
Small group tuition	This funding is tightly ringfenced to support learners described above predominantly with small group tuition in the core subjects of English and maths. St Mary's College will use a combination of our teaching staff and specialist tutoring team in the first instance to provide this additional support in response to identified needs.	£20,000
Bespoke / targeted tuition to address gaps in skill development / knowledge acquisition in other subjects	There is some limited scope in the funding to support the identified cohort with wider subject catch up beyond English and maths where appropriate. In order to meet specific needs for example where assessment has been deferred due to lockdown, we will provide a central fund supported by the Post 16 Tuition allocation for leaders to submit bids. This will enable tutoring and support to be extended in specific cases.	£5,000
Total budgeted expenditure ( <b>Catch Up Premium allocation</b> ):		<b>£25,000</b>

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### **3. Accountability and monitoring**

Regular updates are provided to the CEO and trust leaders and reported to Directors.

In addition we will:

- produce and publish on our website a concise overview for how we will use funding to prioritise support for disadvantaged students
- record the use of the funding, including reference to the individual students that receive the support, the needs of those students, the number of hours of tuition delivered, and retain the necessary evidence of the tuition provided
- notify ESFA of any unspent funding from this fund for it to be reclaimed

Providers' use of these funds to deliver small group tuition may also be taken into account by Ofsted, including through the interim visits planned for the autumn term and through full inspection, which is currently intended to resume from January 2021.

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